

# Atholton High School Bands Intonation Chart

## CLARINET

Pitch	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Low E				
F				
F#/Gb				
G				
G#/Ab				
A				
A#/Bb				
B				
C				
C#/Db				
D				
D#/Eb				
E				
F				
F#/Gb				
G				
G#/Ab				
A				
A#/Bb				
<b>B</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>3rd Space C</b>				
C#/Db				
D				
D#/Eb				
E				
F				
F#/Gb				
G				
G#/Ab				
A				
A#/Bb				
B				
<b>High C</b>				
C#/Db				
D				
D#/Eb				
E				
F				
F#/Gb				
G				

**DIRECTIONS:** This MUST be done with TWO people. One person will use the tuner and record results (*Recorder*) while the other plays (*Player*). The *Player* should first tune their tuning pitch as indicated on the chart in **bold** and already marked as "0." Once the tuning pitch is at "0" the *Recorder* should not let the *Player* see the tuner at any point during the process. The *Player* should hold out a good and steady tone on each chromatic note, beginning at the bottom of their range and ascending chromatically, for one whole-note at a slow tempo. The *Recorder* should write down the approximate intonation using (-) for flat in the appropriate space. (Example: -10 = 10 cents flat, 5 = 5 cents sharp). The *Recorder* should not tell the *Player* anything about their intonation.

**First Name:**

**Class:**

**Last Name:**

**Private Teacher Signature:**