

Atholton High School Bands Intonation Chart

BASSOON

Pitch	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Low Bb				
B				
C				
C#/Db				
D				
D#/Eb				
E				
F				
F#/Gb				
G				
G#/Ab				
A	0	0	0	0
A#/Bb				
B				
3rd Space C				
C#/Db				
D				
D#/Eb				
E				
F				
F#/Gb				
G				
G#/Ab				
A	0	0	0	0

DIRECTIONS: This MUST be done with TWO people. One person will use the tuner and record results (*Recorder*) while the other plays (*Player*). The *Player* should first tune their tuning pitch as indicated on the chart in **bold** and already marked as "0." Once the tuning pitch is at "0" the Recorder should not let the Player see the tuner at any point during the process. The *Player* should hold out a good and steady tone on each chromatic note, beginning at the bottom of their range and ascending chromatically, for one whole-note at a slow tempo. The *Recorder* should write down the approximate intonation using (-) for flat in the appropriate space. (Example: -10 = 10 cents flat, 5 = 5 cents sharp). The *Recorder* should not tell the *Player* anything about their intonation.

First Name:

Class:

Last Name:

Private Teacher Signature: