

Atholton Bands

Student: _____

Performance Assessment - Winds

Category	2 Points	4 Points	6 Points	8 Points	10 Points
Notes	6+ Errors	4-5 Errors	2-3 Errors	1 Error	No Errors
Rhythms	6+ Errors	4-5 Errors	2-3 Errors	1 Error	No Errors
Tempo	Tempo is much too slow	Tempo is somewhat slow	Tempo fluctuates	Tempo is good	Tempo is solid and consistent
Timing	Lack of pulse	Lack of a consistent pulse	Beats are skipped; difficult passages are played at a slower tempo	Few timing errors	Timing is flawless
Tone	Uncharacteristic sound	Soft sound; inconsistent airstream	Lacks confidence	Good sound in middle tessitura; lacks control in extreme registers	Good characteristic tone in all registers
Intonation	No adjustments are made; extreme flatness or sharpness detracts from the performance	Few adjustments are made; extreme flatness or sharpness detracts from the performance	Some adjustments are made; pitch issues detract from the performance	Necessary adjustments are made; pitch does not detract from the performance	Necessary adjustments are made; pitch is excellent
Articulation	No marked articulations are present	Few marked articulations are present	Articulations are inconsistent	Most articulations are observed	All marked articulations are observed
Dynamics	No dynamics are present	Few dynamics are present	Dynamics are inconsistent	Most dynamics are observed	All dynamics are observed
Style	Style is absent	Few stylistic features are evident	Style is inconsistent	Style is good with few deviations	Style is characteristic of the excerpt
Phrasing	No attention to phrasing is given	Few clear phrases	Breaths are taken in appropriate places; lack of direction in musical line	Phrasing is good; musical decisions show thought	Phrasing is excellent; musical decisions expressively convey the intent of the excerpt

Total Score: _____ (100pts. Possible)

Grade: _____

Adjudicator: _____

Scales/Checks Assessment

Student: _____

Category	1 Point	2 Points	3 Points	4 Points	5 Points
Notes	8+ Errors	5-7 Errors	2-4 Errors	1 Error	No Errors
Rhythms	8+ Errors	5-7 Errors	2-4 Errors	1 Error	No Errors
Tempo	Tempo is much too slow	Tempo is somewhat slow	Tempo fluctuates	Tempo is good	Tempo is solid and consistent
Timing	Lack of pulse	Lack of a consistent pulse	Beats are skipped; difficult passages are played at a slower tempo	Few timing errors	Timing is flawless

Suggested Tempos

Year	Concert Band	SWE
Freshman	1/4 = 72-92	1/4 = 52-56
Sophomore	1/4 = 84-104	1/4 = 58-63
Junior	1/4 = 96-116	1/4 = 66-72
Senior	1/4 = 108-132	1/4 = 76-84

*Concert Band Scales are played from Section 2 of the binder, SWE Scales are played from the Scale Etude

*GT Students should use the same tempo guidelines as SWE but will need to play the HCPSS Scale Sheet

Total Score: ____ (20pts. Possible)
(-5pts. if performed w/out a metronome)